

## Reception

We are talking about stories

I like listening to stories and talking about them with others.

I can talk about the characters and what happens in a story.

I can discuss the main things that happen in a story and talk about similar things that have happened to me.

## Year 1

We are all thinking about understanding and responding to stories and poems

I can talk about some of things that happened in a story I have listened to

I can discuss the main things that happen in a story and talk about similar things that have happened to me.

I can tell my own story to a friend or adult about something that happened to me.

## Year 2

We are all thinking about understanding and responding to stories and poems

I can tell someone what a story I have read or heard is about.

I can talk about *what* happens in a story and *why* it might have happened.

I can think about *what* the characters thoughts and feelings are and *why* they act like they do.

### Year 3

We are all thinking about understanding and responding to stories and poems

I can explain what has happened in a story and why it might have happened

I can find words and phrases in the text to explain what I think the story or poem is about.

I can talk about why writers have chosen specific words and phrases and what effect they have on me as the reader.

### Year 4

We are all thinking about understanding and responding to stories and poems

I can identify and talk about key words in a story or poem.

I can talk about why writers have chosen specific words and phrases and what effect they have on me as the reader.

I can talk confidently about words and phrases writers have used, discuss their effect on the reader and offer some alternatives.

## Year 5

We are all thinking about understanding and responding to stories and poems

I can talk about why writers have chosen specific words and phrases and what effect they have on me as the reader.

I can use my own ideas and find evidence in the text to explain how a writer has developed a character through action, description, dialogue and how other characters react to a character.

I can explain, using evidence from the text and my own experience, *how* and *why* a piece of writing affects me as the reader.

## Year 6

We are all thinking about understanding and responding to stories and poems

I can say how a piece of writing affects me and give one reason *why*.

I can explain, using evidence from the text and my own experience, *how* and *why* a piece of writing affects me as the reader.

I can discuss with others how and why a piece of text affects me as a reader, commenting on the use of language, theme and style.