

*Reading for Pleasure*  
*Read to Learn. Learn to Read*

Dear Parents/Carers,

Spending a little time together each day reading books will have a positive effect on your child irrespective of their age.

Research shows:

- [Children who enjoy reading are three times more likely to read above the level expected for their age \(National Literacy Trust, 2019\)](#)
- [Children who read for enjoyment generally make more progress in both maths and vocabulary and spelling between the ages of 10 and 16 than those who rarely read \(IoE, 2013\)](#)
- [Reading for fun can result in increased empathy, improved relationships with others, better parent-child communication \(The Reading Agency, 2015\)](#)
- [Reading for enjoyment is more important for children's cognitive development between ages 10 and 16 than their parents' level of education \(IoE, 2013\)](#)

Reading enables a child to access all areas of the curriculum.

F2 children have 7 areas of learning.

**3 Prime areas:**

Communication & Language  
 (Listening, Attention and Understanding ELG and Speaking ELG)

Personal Social & Emotional Development (Self-regulation ELG and Managing Self ELG, Building Relationships ELG)

Physical Development  
 (Gross Motor Skills ELG and Fine Motor Skills ELG)

**4 specific areas:**

Mathematics  
 (Number ELG and Numerical Patterns ELG)

Literacy  
 (Comprehension ELG, Word Reading ELG Writing ELG)

Understanding the World (Past and Present ELG, People Culture and Communities ELG The Natural World ELG)

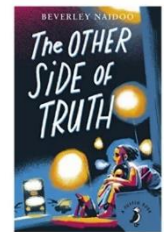
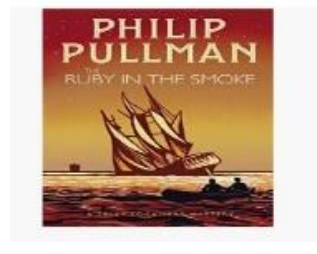
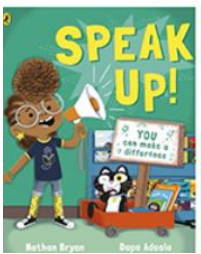
Expressive Arts and Design (Creating with Materials ELG, being Imaginative and Expressive ELG)

At KS1 (Y1 and Y2) there are 12 subjects to learn and 13 in KS2 (Y3-Y6)

Art	Computing	Design & Technology	Geography	History
English	Mathematics	Music	PE	RHE
Science	RE	Languages (French in KS2)		

Each subject or area of learning is taught in a range of ways very often using stories to orientate children to new learning. Each subject or area of learning requires children to read to find out more, know more, remember more and understand more.

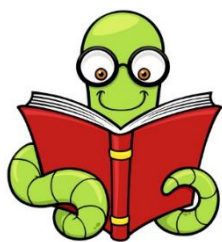
A range of fiction/non-fiction books are used to help the children make links to their learning. Stories provide a context. If children can read fluently with understanding they will generally make good progress in all areas of the curriculum.



*Please read with your child as often as you can and as widely as you can.*

At school and home, we know just how important reading is to each and every child. We are hoping to encourage children to read more and enjoy more. We hope that your help could really make the difference.

We will make sure that all children have a reading record (if they currently don't). Support them by encouraging them/helping them to complete entries in their reading record. We will monitor this in school and give awards out for the keenest readers, or 'green readers.'



'Green readers' will be mentioned in achievement assemblies and those who keep it up over a half term will receive a special prize. The more your child reads, the greater the chance of a prize! This new initiative will begin this Thursday, 14<sup>TH</sup> March.

We hope that all our families are able to support this reading challenge as we support our children enjoying a wealth of books, learning or practising new vocabulary and seeing themselves as readers.

### Reading and Independence

To support Y5 and Y6 children to become secondary ready, a new strategy to develop independence, responsibility and self-motivation has been devised; Mr Hayes and Mr Watson are asking that the children take responsibility for completing their own reading records on a daily basis. These will be checked every Thursday.

For Y1, Y2, Y3, Y4, Miss Wilson, Miss Zadrozny, Miss Wilkinson and Miss Sorrell are asking that you support your child in completing their reading records. Try to encourage independence where possible. These will be checked every Thursday.

For F2 Mrs Maxton and Mrs Miller are asking that you read with your child daily. Complete the reading records for your child. These will be checked every Thursday.

Below are some other resources that you may find helpful to support your child's reading journey.

If you have any questions or needs tips for reading with your child/ren please do not hesitate to contact school.

Mrs Eagleton

Mr Watson

Mrs Miller

Appendix:

<https://www.lovelybooks.co.uk/3-5-years>

<https://www.lovelybooks.co.uk/5-7-years>

<https://www.lovelybooks.co.uk/books-7-9-years>

<https://www.lovelybooks.co.uk/our-top-10-first-chapter-books>

<https://www.lovelybooks.co.uk/our-top-10-classic-picture-books>

<https://www.lovelybooks.co.uk/new-novel-recommendations>

<https://www.empathylab.uk/2022-book-collections-and-guides>

<https://www.lovereadings4kids.co.uk/>

Research Articles:

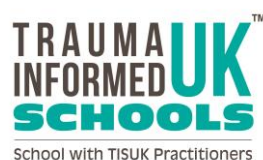
[https://cdn.literacytrust.org.uk/media/documents/Reading\\_trends\\_in\\_2019\\_-\\_Final.pdf](https://cdn.literacytrust.org.uk/media/documents/Reading_trends_in_2019_-_Final.pdf)

<https://cls.ucl.ac.uk/reading-for-pleasure-puts-children-ahead-in-the-classroom-study-finds/#:~:text=The%20IOE%20study%2C%20which%20is,than%20those%20who%20rarely%20read>

[https://readingagency.org.uk/news/The%20Impact%20of%20Reading%20for%20Pleasure%20and%](https://readingagency.org.uk/news/The%20Impact%20of%20Reading%20for%20Pleasure%20and%20)

<https://cls.ucl.ac.uk/reading-for->

[pleasure-puts-children-ahead-in-the-classroom-study-finds/](https://cls.ucl.ac.uk/reading-for-pleasure-puts-children-ahead-in-the-classroom-study-finds/)





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Website: [www.coitprimary.co.uk](http://www.coitprimary.co.uk)

[National Curriculum](#)

