

[Newsletter and Weekly Achievement 26.1.24](#)

**Upcoming Dates**

**2024 Dates**

- 30.1.24 Y3 Maths Workshop 8.40am-9.15am
- 6.2.24 Y1 Family Assembly 8.45am-9.15am
- 30.1.24/31.1.24/2.2.24 Structured Conversations
- 1.2.24/7.2.24 Parents' Evenings
- 6.3.24 Y1 Phonics Workshop 3.10pm
- 12.3.24 Y2 Family Assembly 8.45am-9.15am
- 19.3.24 and 21.3.24 Y4 Celebration of Work 2.30pm
- 26.3.24 F2 Family Assembly 8.45am-9.15am
- 27.3.24 Y6 Celebration of Work 2.30pm

**SEND Parent Coffee Afternoons**

Friday 23rd February at 2pm

Friday 22nd March at 2pm

**Coit Reminders**

Please encourage your child to make healthy choices such as cheese, crackers, fruit, vegetables, rice cakes or dried fruit for morning breaktime snacks.

Our PE kit is black shorts / joggers with a white t-shirt and school jumper.

Please remember that jewellery should not be worn for school. There should be no earrings worn for PE for health and safety purposes. This includes earring retainers.

Your support in the above is greatly appreciated.

## Active Travel Challenge Update

The class who made the most active journeys to school this week is Year2.

**1st YEAR 2**



**2nd YEAR 6**



**3rd YEAR 5**



In comparison to other participating Sheffield schools, we are ranked 4th.

Well done, everyone!

## Active Travel Challenge Badge Competition

Each month, pupils can be awarded badges for making active journeys to school. The children now have an opportunity to design their own badge which will could be chosen to be used in the 2024/25 Active Travel Challenge.

This year's theme is:  
**WALK WITH IMAGINATION**

This theme encourages pupils to picture a different walk to school and draw where their imagination takes them!

You might think about unusual things you might see on your walk to school-extinct or wild creatures, historical icons, such as explorers, scientists, or activists, events or celebrations, such as street parties, religious festivals or different landscapes such as space.

The template for designing a badge can be found using the link below (only the first page is needed and the design must be returned to school).

[5161-WOW-Badge-Template-Designers-2024-D2-AW-PF \(livingstreets.org.uk\)](https://www.livingstreets.org.uk/5161-WOW-Badge-Template-Designers-2024-D2-AW-PF)

Paper copies will also be given out to the children by class teachers.

Final entries must be returned to school by 21.3.24.

## What Has Been Happening This Week?

### Y5 Trip to Chapeltown Library

Year 5 enjoyed a walk down to Chapeltown Library on Monday. The children were shown what the library has to offer, how to find books based on categories and had plenty of time to read and discuss books they were interested in. Many children have since been back and signed up for a library card! As ever, the children behaved very responsibly and were excellent ambassadors for the school.

### Y5 Amazelab Workshop

On Tuesday morning, Y5 were treated to an absolutely fantastic science workshop which was a perfect introduction to their upcoming forces topic. The children made parachutes from tissue paper and catapults from elastic bands, lollipop sticks and a wooden spoon. Everyone really enjoyed launching tiny pom-poms from their catapults. These creations will be used in our lessons after half-term when we will discuss forces in much more detail. Huge thanks to Leonie for coming in and delivering this session!

| Class | Weekly Attendance | STAR OF THE WEEK<br>Who has shown brilliant reading/phonics skills this week?   | House Points  | Learning Mindset<br>Be Confident |
|-------|-------------------|---|---------------|----------------------------------|
| F2    | 95.66%            | Raymond Siami<br>Raymond has been a phonics superstar this week. He has been joining in with all of our phonics lessons and has been trying really hard to apply his sounds to his reading.<br>Well done Ray, keep it up! | Archie Fisher | Alfre Churchman                  |
| Y1    | 94.84%            | Ryker Hancox<br>Ryker has blown us away with his reading this week! It was great to see his confidence when reading in front of the class. He is also always ready to learn in phonics.<br>Well done, Ryker! 😊            | Emily Pearce  | Sam Savage                       |

|    |        |  |                        |                  |
|----|--------|--|------------------------|------------------|
| Y2 | 98.93% | Jack Chester<br>Jack has been really pushing himself with his phonics this week. He is making good progress through the phonic sounds and trying hard to apply them within his writing 😊 Keep it up Jack!  | Jacob Woodbine-Brookes | Charlie Short    |
| Y3 | 94.64% | Luca Jannasch<br>Luca has made excellent points in reading comprehension lessons and read his haiku with lots of expression. Well done Luca!   | Elijah Senior          | Isabelle Shipley |
| Y4 | 99%    | Matilda Lightfoot<br>Matilda always impresses us with her contributions in our reading sessions. She often volunteers to read out loud to the class and does so with great fluency and volume. She demonstrates a good understanding through discussions and class tasks. Well done! | Millie Rose Ball       | Jai Sangha       |
| Y5 | 92.33% | Olivia Footitt<br>Olivia has shown great fluency and understanding when reading our text about volcanoes this week. She has produced some detailed answers to comprehension questions and contributed well to group discussions.   | Ronnie Chambers        | Ember Maillard   |
| Y6 | 93.67% | Eliza Lambert<br>Eliza has made some excellent contributions to reading lessons; she has used background knowledge and inference well to help her understand our class text.   | Jessica Coe            | Alfie Tevendale  |

|                            |                     |
|----------------------------|---------------------|
| Office Award               | Eydie Carr-Colliver |
| Lunchtime Supervisor Award | Petra Lee           |

### Other Awards

If you have any awards you would like to share please email Miss Fenlon [hfenlon@coit.sheffield.sch.uk](mailto:hfenlon@coit.sheffield.sch.uk)